

OBE Guidelines for Paper Setting

For any assessment (mid-term, final exam, quizzes, etc.) the following are the guidelines:

- Refer to the Course Profile to learn about the Course Learning Outcomes (CLOs) of your respective course
- While making the assessment questions include the Keywords in your questions that appropriately reflect the prescribed CLO. The Updated Bloom's Taxonomy verb list is available on the departmental website: https://cct.neduet.edu.pk/teacher_resource
- MCQs are not allowed at all as they can't be mapped on CLOs.
- It is not necessary to allocate equal marks to all questions mapped on different CLOs
- The number of questions given in any assessment i.e. quiz, assignment, midterm and final term mapped on different CLOs doesn't need to be equal
- Make sure that each CLO must be assessed with at least three attempts (in three different assessments/timings) for the cognitive domain, two attempts for the affective domain, and three attempts for the psychomotor domain over the semester.