

Guidelines for Mid-Term and Final Examination Paper Setting

- Refer to the Course Profile to learn about the Course Learning Outcomes (CLOs) of your respective course.
- While making the questions, please include the **keywords** in your questions that appropriately reflect the CLO under consideration. A list of verbs for Bloom's Taxonomy is available at the departmental website:

https://cct.neduet.edu.pk/teacher_resource

- Mention the CLO number clearly against every question.
- Objective questions (MCQs, Fill the blanks, True/False, etc.) are not allowed.
- It is not necessary to allocate equal marks to all questions mapped on different CLOs.
- The number of questions mapped on different CLOs do not need to be equal.

Special Note for All Assessments throughout the Semester (Sessional + Final):

- Please ensure that throughout the semester, each CLO is mapped to the assessments. At different times/assessments, minimum requirement is:
 - Three attempts for Cognitive domain,
 - Two attempts for Affective domain, and
 - Three attempts for Psychomotor domain.
- Maintain a CLO-wise complete record of assessments and marks of students to be submitted at OBE software.